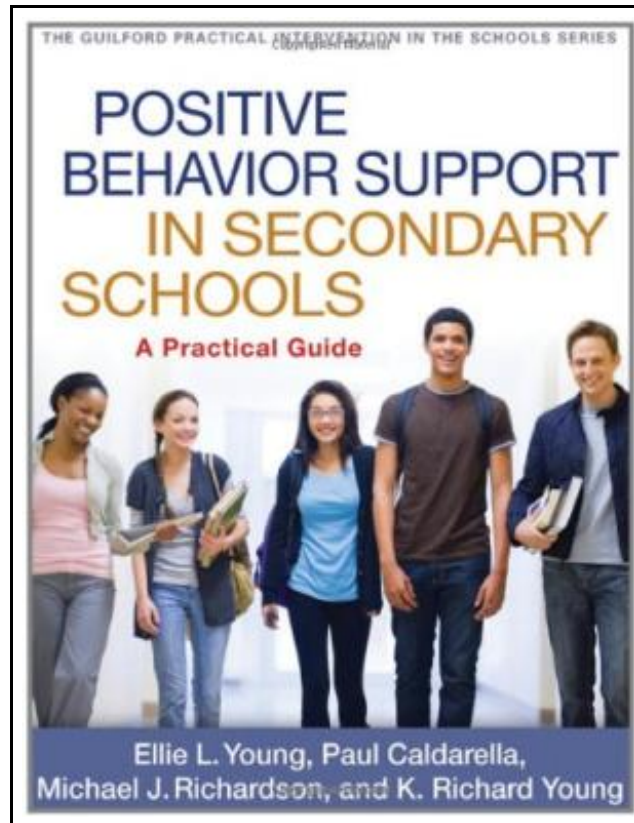


Positive Behavior Support in Secondary Schools: A Practical Guide



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POSITIVE BEHAVIOR SUPPORT IN SECONDARY SCHOOLS: A PRACTICAL GUIDE



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Guilford Publications, 2011. Softcover. Book Condition: New. This much-needed guide shows how to implement positive behavior support (PBS) strategies in secondary settings, using a three-tiered approach. The authors adapt the core ideas of PBS to the developmental context of adolescence and the organizational structures of middle schools and junior and senior high schools. With an emphasis on data-based decision making, the book provides ideas and examples for meeting the behavioral needs of all students, from those with emerging concerns to those with ongoing, chronic problems. It takes practitioners step by step through planning, implementing, evaluating, and sustaining schoolwide, small-group, and individual interventions. In a large-size format with convenient lay-flat binding, the book includes useful reproducible forms. ?This book offers exactly what the title promises?a practical guide that is relevant for secondary settings. Readers will increase their understanding of the 'what,' 'why,' and 'how-to' of implementing PBS. The authors describe useful strategies that are grounded in research, emphasizing the critical importance of collaborating with teachers, administrators, and community stakeholders to enhance the school climate.??Hank Bohanon, PhD, School of Education, Loyola University Chicago ?As part of the initial research team working to implement these principles in a secondary school setting, I have observed firsthand the dramatic positive correlation to student success and improved school environment. When school personnel model proactive instruction that supports all areas of students? learning needs, the results are better behaviors and test scores. This book provides specific and tested strategies for success in any educational setting?even with the most difficult students. Ready-to-use forms and questionnaires take school professionals smoothly through the process of creating solution-focused interventions.? ?This is an excellent, comprehensive book for educators dedicated to supporting secondary-age students in the context of three-tiered prevention models. The vignettes throughout the book are engaging and make the context more...



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